



2023

WESTMEAD CHRISTIAN GRAMMAR SCHOOL

Annual School Report

Westmead Christian Grammar School

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CONTENTS

CONTEXT	2
MESSAGES FROM KEY BODIES:.....	2
INTRODUCTION AND OVERVIEW 2023:.....	5
REVIEW OF 2023.....	5
2023 TARGETS.....	5
RESPECT AND RESPONSIBILITY	5
OUTCOMES AND RESULTS.....	6
WCGS CURRICULUM.....	6
SCHOOL PERFORMANCE AND ACHIEVEMENTS.....	7
PRIORITY AREAS OF DEVELOPMENT.....	8
STAFFING.....	9
PROFESSIONAL DEVELOPMENT AND PROFESSIONAL LEARNING.....	9
ATTENDANCE	9
STUDENT POPULATION	9
POLICIES	10
ENROLMENT POLICY.....	10
ANTI-HARASSMENT STATEMENT	10
ATTENDANCE POLICY.....	10
SAFE AND SUPPORTIVE ENVIRONMENT (WHS) POLICY	10
DISCIPLINE POLICY.....	11
GRIEVANCE POLICY.....	11
COMMUNITY SATISFACTION	12
COMMUNITY INVOLVEMENT AND SATISFACTION.....	12
FINANCIAL INFORMATION.....	13
FINANCIAL SUMMARY	13

MESSAGES FROM KEY BODIES:

Principal – Dr. Alese Plichta

It is truly an honour to serve the Westmead Christian Grammar School community. The dedicated team of staff continue to work diligently to provide wonderful Christ-centred education to the students. I am disappointed to report that our proposed exciting building project is still being rejected by the local council, despite considerable effort. Please pray with us for the project to be approved or for an alternative to become feasible.

At Westmead Christian Grammar School, children are provided with the opportunity to grow, according to the school motto in wisdom, stature and in favour with God and man (Luke 2:52). The nurturing which is provided is not purely academic, catering for wellbeing needs in social, emotional and spiritual development. The partnership between home and school is highly valued and respected.

I would like to thank the Board for not only their continued faith in me as Principal, but also their dedication and support of the Westmead Christian Grammar School community. I ask humbly, that you pray for our students, families, staff and Board as we all work together to provide quality Christian Education.

Board Chair – Mrs Belinda Turner

It has been a privilege to serve as the Board Chair for Westmead Christian Grammar School this year. The school continues to experience great growth in student numbers, and this can be seen in the many excellent achievements of the students in sporting and artistic endeavours. We would like to thank our Principal Dr. Alese Plichta and the Deputy Principal Netta Collins for their excellent leadership and to the teachers for their ongoing dedication to teaching and nurturing.

As we move into 2024, the school board look forward to working with executive in the planning for the future and moving towards expanding the school environment and buildings to cater for the wider community and their desire for a unique and caring school within Christian Education.

We thank God for His ongoing favour and continued blessing over the school, over the year and as we move into a new season.



LEAF Architects impression of proposed building

Coordinator's Report – Mrs Lisa Barton

2023 has proven to be an exciting time for Westmead Christian Grammar School with many new events and achievements from students and staff. It is always wonderful to work with staff that are wholeheartedly devoted to the academic and emotional wellbeing of students and each other. We enjoyed our first Colour Run event that highlighted the strength of our school community and the commitment to ensure that many new resources were available to our students. There have been many students who demonstrated resilience and determination for personal improvements in academics and on the sporting field with many achieving wonderful results in athletics and Naplan.






The introduction of “Aussie of the Month” awards also allowed us to thank and acknowledge students who have demonstrated our Christian values and beliefs in school and in the broader community.

We have also been fortunate to have new staff members join our team which has allowed us to place a stronger focus on Learning Support to help guide students in their learning and further support new families in our school community.

Staff Representative Report

2023 has proven to be a wonderful for year for our teachers and students. We have experienced new activities which have allowed us to engage and represent our school in the broader community. Our students have attended many excursions to strengthen their learning in various experiences. We were also fortunate enough to welcome new teachers into our school community, whose contributions and experience continues to provide many new learning opportunities for our students. We have been delighted to increase our Learning Support and Teacher Aide positions, providing valuable support to our students and teachers.

The following is a glimpse of the activities and celebrations of 2023:

-  We were fortunate to hold two book fairs, with the themes of Bookaneers and Hats Off to Reading. Students participated in many enjoyable Literacy activities throughout the morning and the Term Four Fair also included a school wide scavenger hunt, which provided a great opportunity for the students across different grades to connect with each other. Students enjoyed browsing and purchasing new books, with all proceeds going towards new books for our school and classroom libraries.
-  We continue to see an increase in engagement with the Premiers Reading Challenge with more than 100 students completing the challenge in 2023.
-  WCGS held our first ever Colour Run fundraising event. Our students raised over \$8000! The funds raised helped to purchase additional home readers and Mathematics resources for our students and many students had an amazing time strengthening new friendships.
-  Our Talent show was another hit with students, families and teachers with more students showcasing their wonderful talents to their school community. For the first time, the Talent Show was held over two days highlighting the amount of talent and growth of confidence amongst our students.
-  2023 ushered in the implementation of the new Mathematics and English syllabus for K-2. Teachers engaged in Professional Learning and worked collaboratively in programming to ensure that our students received engaging and thoughtful teaching and learning experiences.

Student Representatives

Westmead Christian Grammar School students, parents, staff and community, we would like to start by thanking our wonderful teachers and amazing friends! We have had such a great time being enrolled at WCGS and we hope we have been great role models. We had a blast in Kindergarten with Mrs Collins! She is one of our teachers we will never forget. What about that song she taught us? "Flea... flea fly... flea fly flow...vista!". Mrs Collins taught us many things that helped us grow from little Kindys to big leaders. Another year that really stood out for us was Year 2 with Miss Beverley. Miss Beverley encouraged us and taught us to never give up. She also taught us to always follow the school motto. 'To grow in wisdom and stature and in favour with God and man' Luke 2:52.

Year 3 with Miss Del! We were having a great time with her, but unfortunately, COVID-19 came, and we had to do home schooling. We couldn't go to school, and we couldn't see our friends, but we still had zoom meetings so we could see each other's faces! Zoom meetings were fun! We talked, played games and way more. Mrs Doublesin was our Year 4 teacher. Art with her was so fun! We used to do watercolour painting with her. Even when I said that I was bad at art, Mrs Doublesin encouraged me and told me not to give up so easily.

Year 5 held a special memory with our zoo snooze! We were supposed to have it in June, but it ended up getting delayed because the zoo caught on fire! Yes, we got to go twice! At the zoo we saw all sorts of animals, like monkeys and meerkats, but I will never forget the lion! In Year 6, with Miss Vivianna as our amazing teacher, we learnt a lot from her and she also prepared us for High School. Miss Vivianna is an amazing teacher! A particular highlight was our camp at Bathurst, that was the best camp we ever had! We went gold panning, which was so fun! We also went to a courthouse, learnt things about the gold rush and got to make damper. We also went to the Powerhouse Museum and learnt a lot about electricity, trains and way more.

We made so many memories here at Westmead Christian Grammar School that we will never be able to possibly forget! Thank you to all the teachers and students for all your support and for helping us to grow! Being here has been a great privilege for us.

Parent Representatives

I'd like to take this privilege to congratulate and thank Westmead Christian Grammar School for their endless and outstanding efforts. We feel proud about the Principal, teachers and all the staff of the school as a team.

I still remember the day when we got a call from the school for our elder daughter's Kindergarten admission. We were so happy because choosing the right school for our children can be challenging. We believe in Christian Education, which makes our children grow emotionally and spiritually.

The school has well-planned and structured programmes for the given academic year. The students also get weekly homework which keeps them busy and our kids can finish them independently when they return home. How exciting to talk about the different carnivals like the swimming and the sports carnivals scheduled for the year! The school gives a lot of encouragement to the children who exceed in these talents.

A special mention, during the unpredicted COVID times, the school supported all the children with their remote learning resources which was absolutely amazing. They gave a lot of focus on the kid's wellbeing when they returned back to school after the lockdown.

Our elder daughter, now in year 4, always has some interesting news and facts to discuss with us at home which makes us feel proud about the school. Our younger daughter, who is in year 1, also comes up with her own stories that she enjoyed during the day.

We always look forward to the end of year Musical celebrations where the school engages the students to sing and dance along. We feel that our decision was right and we wish a great success to Westmead Christian Grammar School in the future.

-DC

INTRODUCTION AND OVERVIEW 2023:

Westmead Christian Grammar School is a co-educational school, offering education, Prep through to Year Six. The school is committed to providing comprehensive academic, physical and spiritual education. Established in 1983 the school has continued to strive for excellence in providing a Christian community dedicated to serving the Westmead area and beyond. The school is proud of its multicultural student population as they celebrate the diversity amongst its community members. Westmead Christian Grammar School has an open enrolment policy for all children, providing parental consent is given to participate in all educational and spiritual programs. The culture fostered within the school provides a family atmosphere where committed Christian teachers have the opportunity to model Christ. The school is registered with NESAs and is a member of the Association of Independent Schools NSW. This annual report provides parents and the wider school community with a fair, accurate and informative snapshot of the various aspects of the school throughout 2023. I certify that the information in this report is the result of a rigorous school self-evaluation process and is a balanced and genuine account of the school's achievements and areas for development for the future.

School Mission

Westmead Christian Grammar School has as its mission to bring people to the saving knowledge of Jesus Christ, through the provision of Christ-centred education.

School Motto

'To grow in wisdom and in stature and in favour with God and man.' Luke 2:52

School Pledge

'I will with God's help, obey him in all things, follow him and be an example to those about me. I will live pure, speak truth, right wrong and follow my King, the Lord Jesus Christ. I promise to be faithful and loyal to God, His people, my Church and my Country. I promise to be a witness for God by sharing the Good News of Jesus Christ. This is my pledge.'

REVIEW OF 2023

2023 has been a year of continued quality education at Westmead Christian Grammar School. It was a continued honour for the staff to serve the community of students and their families. Dr. Alese Plichta continued to serve as School Principal, with Mrs Netta Collins as Deputy Principal and Mrs Jhansi Datti as Business Manager. Various improvement maintenance projects were completed, including new synthetic grass in the playground. The building project continued to be a hurdle unable to cross, remaining at Pre-Development Status with Cumberland Council not engaging a Heritage Consultant to attend the project. The community continues to be enthusiastic about the need and desire to build in the days ahead.

2023 TARGETS

Teaching and Learning:




- Target 1: Review of programs and KLA Statements for English and Mathematics K-2, and 3-6.
- Target 2: Continue pursuit of excellence in literacy and numeracy (with use of student data).
- Target 3: Continue pursuit of social goals for students and review of Discipline Policy.
- Target 4: Review support of students with additional needs.

Facilities and Resources

- Target 4: Continue planning and development toward building project.
- Target 5: Synthetic turf Installation in playground.




RESPECT AND RESPONSIBILITY

Westmead Christian Grammar School promotes respect and responsibility in the following ways:

-  Code of Conduct (Parents, Students and Staff)
-  Curriculum (Civics and Citizenship, Values Education, HSIE and Bible)
-  Acts of Service to the Community

OUTCOMES AND RESULTS

WCGS CURRICULUM

-  K-6 Programs,
-  Literacy and Numeracy Learning Support Programs (including EAL/D Support), and
-  COVID-19 Intensive Learning Support Programs.

Excursions and Incursions

During 2023, students across the school enjoyed a range of excursions to extend their learning beyond the classroom. Years One and Two visited Sydney Zoo and learnt about the ways that zoo keepers care for animals, as well as some of the unique features of different species. They also visited Hambleton Cottage and Elizabeth Farm, stepping back in time to develop their understanding of Australian history. Years 3-4 went to the Blue Mountains to extend their Geography knowledge in fieldwork and consider the connections that people have to land. Years 5 and 6 spent the day at the Powerhouse Museum learning about design and technology, as well as how electricity works. Years 4-6 travelled to Bathurst for their annual camp, where they learnt about the Gold Rush and colonial Australia.

All students participated in incursions over the year as well. These included a visit from the Enviromentors, the Parramatta Eels and Golden Ridge Animal Farm. The whole school participated in the Wellbeing Show, where they learnt about positive ways to maintain relationships with their friends. The school also ran two Book Fairs, the Big Veggie Crunch, Clean Up Australia Day, Walk Safely to School Day and Harmony Day.

Learning and Teaching

Westmead Christian Grammar School is committed to providing quality Christ-centred education through learning and teaching. All NESA requirements are being met as the school seeks to implement best practice of meeting the needs of all students enrolled. In addition to the Key Learning Areas prescribed by NESA, the students are provided with Christian Education through Devotions, Bible lessons and a weekly Chapel service.

Assessment and Reporting

Teachers continued to dialogue about assessment and reporting, striving to develop consistent judgment for transparency about student outcomes for parents. Reports were adjusted, aligning to the NSW version of the Australian Curriculum outcome statements and indicators of relevant syllabus requirement. Formal reporting was completed twice through the year at the half yearly and yearly mark.

Catering for Individuals

In order to address the needs of all individuals, support structures were provided in the classroom and the playground for behavioural issues, academic issues and social skill development. Staff have continued to employ a positive approach to behaviour management, which has resulted in no major behavioural incidents over 2023. The community environment of the school allowed for consistency and transparent communication about the goals for individual students across behavioural, academic and social skill development.

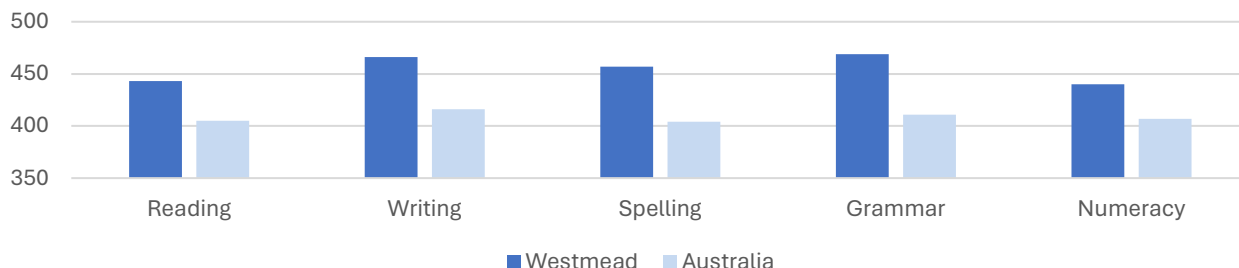


SCHOOL PERFORMANCE AND ACHIEVEMENTS

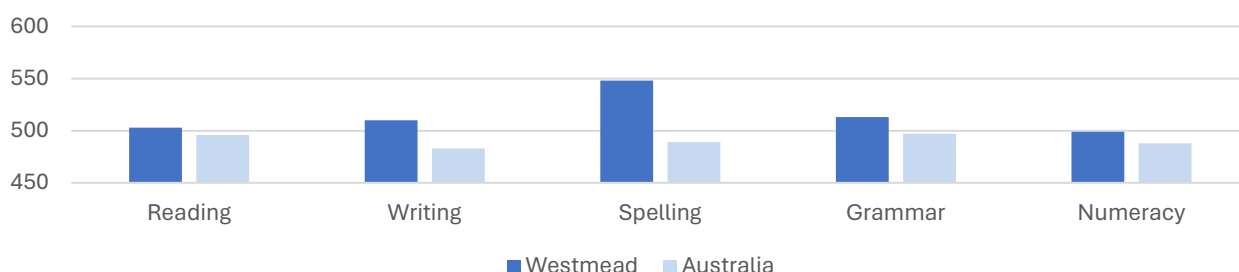
During 2023, Westmead Christian Grammar School participated in the NAPLAN Benchmark testing, with the following results, compared to all Australian schools:

NAPLAN results

Year 3 Student Average NAPLAN Results



Year 5 Student Average NAPLAN Results



ICAS results

ICAS	High Distinction	Distinction	Credit	Merit
Mathematics			3	3
English			2	1
Spelling	1		5	
Writing				1
Science			3	1
Digital Technology				2

AMC results

	High Distinction	Distinction	Credit	Proficiency
Year 3			1	6
Year 4			1	3
Year 5				5
Year 6				9

Student Representatives

Several students had the opportunity to represent Westmead Christian Grammar School across a range of sports, including: a variety of zone and state sporting events, including softball, athletics and cross country. In 2023, we continued to show strength with another increase in the number of students representing the school at the State Athletics Carnival. This year, 5 students qualified for the event, with Philipa Addo-Appiah coming third in her 100m event. Aaliyah Batey, also qualified for the CSSA team and NSW PSSA softball team for a second year running. Aadya Devaru, from Year One, won the Cumberland Council Heritage Award – The Keeper of the Stone, for her outstanding colouring competition entry.







Creative Arts

Westmead Christian Grammar School continued to strive for excellence in the Creative Arts. Student artwork was displayed throughout the school community. Once again, the school returned to performing its annual musical, which was a delight for the community.

Sports Report







2023 has seen WCGS continue to develop in sport and sporting achievements and offer opportunities for students from across the school in a variety of events. Students participated in a range of planned sporting sessions. The past year has proved to be once again an extremely successful year for school sport with the success directly attributed to the students involved. We have seen a year on year increase in students successfully representing not just the school but also our zone in different sporting events, with our Athletics team this year being a stand-out.

The school participated in the following events:







- | | |
|---|---|
|  Cross Country Carnival, |  State Athletics Carnival, |
|  State Cross Country Carnival, |  Touch Football Clinic, |
|  Athletics Carnival, |  Athletics Clinic, and |
|  Zone Athletics Carnival, |  Rugby Clinic. |

PRIORITY AREAS OF DEVELOPMENT





Discussion of the Past Priority Areas from 2022

-  Implement library management system.
 - A new system called Tiny Cat was engaged for the Library.
-  Implement electronic student management system.
 - Zunia was implemented for student management and attendance records.
-  Review of Behaviour Management Policy.
 - The review of the Behaviour Management Policy was delayed until 2023.
-  Review of Reporting Policy.
 - The Reporting Policy was reviewed with changes to indicators reported on to parents.
-  Review of Inclusion Policy and Management of NCCD.
 - NCCD was reviewed with changes to data management and records for students requiring additional support.
-  Continued planning and work towards building project.
 - The building project continued to be delayed at the council, with council yet to engage a heritage specialist.

Priority Areas for 2023

-  Finalise implementation and training for Zunia.
 - Zunia has not been a great success, due to the lack of functionality which had been promised.
-  Review of Behaviour Management Policy.
 - A new discipline Policy was completed.
-  Review all policies and procedures in preparation for 2024 inspection for Registration and Accreditation and the 2023 OOSH/Prep Assessment and Rating Visit.
 - Policy review was completed.
-  Continued planning and work towards building project.
 - Sadly the project continues to not be a priority to Cumberland Council.
-  Work with NESAs on upskilling the newly appointed Board in areas of Governance and Management.
 - The board worked well to a plan for training, demonstration dedication and commitment.
-  Installation of synthetic turf in playground.
 - Turf was successfully installed.

Forecast of Priority Areas for 2024

-  2024 inspection with NESAs
-  Policy review in Attendance
-  Continued work towards building project
-  Training in newly developed Discipline Policy

STAFFING

Staff Population

All of the teaching staff of Westmead Christian Grammar School met the Professional requirements for teaching in NSW schools. During 2023, we had New Scheme Teachers, with staff members working towards accreditation. Two staff members were accredited during 2023. All staff were category (i) teachers and had access to entitlements such as sick leave. One staff member accessed long service leave during the year. In 2023, the average daily rate of staff attendance was 95.02%. Staff included Principal, Deputy Principal, Business Manager, Coordinators, 11 full time teachers, a part time Chaplain, and Support Staff. The Principal was part time being split between Westmead Christian Grammar School and Bethel Christian School. The qualifications of teaching staff include:

Teacher Qualifications	Diploma	Bachelor	Master	Doctorate	Other
	1	11	1	1	0

PROFESSIONAL DEVELOPMENT AND PROFESSIONAL LEARNING

During 2023, \$1,419.18, was spent on professional development. The staff continued to follow the Professional Development Policy and Procedures. Staff participated in a range of learning experiences together, including staff development sessions during staff meetings and staff development days. Plans are in place to increase professional development and learning in 2024.

ATTENDANCE

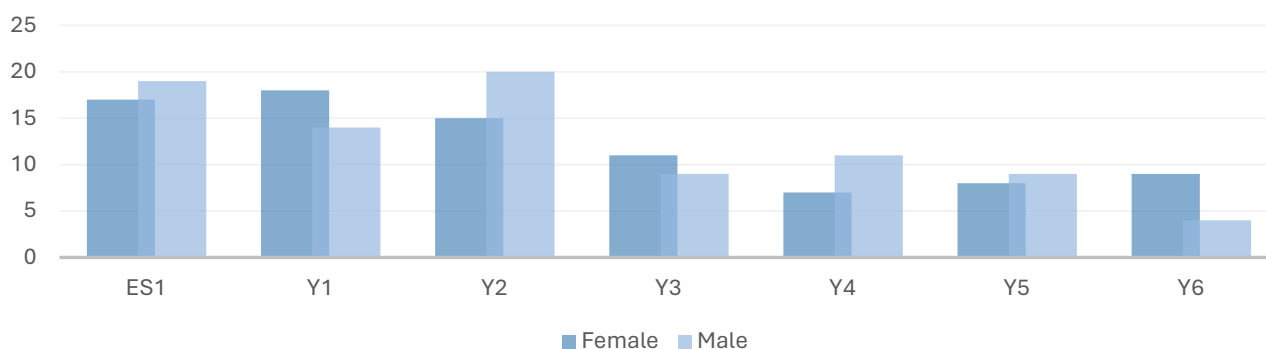
STUDENT POPULATION

During 2023 the student population was 171 as of the August Census, which does not reflect the inclusion of Prep. During 2023 average student attendance for the school year was 91.3%. Broken down into grades, the attendance percentages were as follows:

	ES1	Y1	Y2	Y3	Y4	Y5	Y6
%	89%	91%	91%	91%	92%	91%	94%

Attendance Percentages

When a student is absent, they must provide a note of explanation, which is satisfactory. If a student is absent for three days consecutively, a staff member will contact the parent in order to ascertain the reason for the absence. The class sizes as reported in August 2023 are indicated by the graph below:



	ES1	Y1	Y2	Y3	Y4	Y5	Y6
Female	17	18	15	11	7	8	9
Male	19	14	20	9	11	9	4
Total	36	32	35	20	18	17	13

ENROLMENT POLICY

The successful enrolment of students at Westmead Christian Grammar School is an essential part of the ongoing management of the school. This policy provides the guidelines for enrolment into the school. The Enrolment Policy and its implementation will control to a large degree the culture of the school community, most evident in the Christian ethos, leadership, atmosphere, and beliefs which form the basis for the implicit curriculum, as well as shaping the explicit content, skills, values and attitudes. Westmead Christian Grammar School believes that an effective Enrolment Policy is required to ensure that the mission of the school and service is maintained and promoted through all day-to-day decisions and operations. To enrol a student at the school or in the Preparatory or Out of Hours School Care (OHSC) Services, parents must be prepared to support Christian Education. To this end all students and their parents, must agree to support the Christian ethos through participation in all educational programs.

The Principal is responsible for overseeing and approving the selection and enrolment of all students, however the School Board of Directors hold ultimate responsibility for determining the Enrolment Policy. Upon receipt of an official application form and prior to enrolment, all prospective families endeavouring to enrol a student shall be interviewed by the Deputy Principal. In the case of students with special needs, or wherever deemed appropriate, the prospective student may also be seen by one of the teachers who will make recommendations for the enrolment selection, school readiness and class determination. Prior to enrolment, all educational needs should be considered to ensure that Westmead Christian Grammar School can offer the program required for the student (Conditions of Enrolment can be found at wcfgs.nsw.edu.au).

ANTI-HARASSMENT STATEMENT

Westmead Christian Grammar School is committed to ensuring the health, safety and welfare of all members of our school community. It is the desire of the school to have all members of the community working together without threatening others and without feeling threatened. It is believed that every member of the school community is deserving of tolerance, respect and acceptance. One way this is achieved is through the Anti-Bullying Policy.

ATTENDANCE POLICY




Westmead Christian Grammar School is committed to optimising student access to education by ensuring that regular attendance by all students is maximised. All students who are enrolled at Westmead Christian Grammar School, are expected to attend school whenever instruction is provided. To this end, an outline for attendance will be available and will be in accordance with the Education Act (1990). Staff will be trained in the importance of attendance and the management of the attendance requirements of the school. Parents will be encouraged upon enrolment and whenever an issue of attendance is identified, regarding the joint responsibility between the school and the home, to ensure that students have regular attendance at school whilst they are within school age. It is understood that it is through the accurate maintenance of school rolls that attendance is monitored. This is for the safety and wellbeing of students and is an important official obligation of the school.

The Legislative framework for this policy is the Education Act (1990). The other related policies and guidelines include the Registration System and Member Non-Government School (NSW) Manual (NESA), and the Westmead Christian Grammar School Child Protection Policy.

SAFE AND SUPPORTIVE ENVIRONMENT (WHS) POLICY

Westmead Christian Grammar School is committed to ensuring the health, safety and welfare of all members of our school community. We are committed to progressively implementing the requirements of the Work Health and Safety Act 2011, Work Health and Safety Regulations 2011 and Work Health and Safety Codes of Practice while adhering to the Explosives Act 2003.





This Act is concerned with developing a safe workplace through:

-  Developing a Workplace Safety Culture,
-  Incident Prevention, and
-  Incident Management.

DISCIPLINE POLICY

Westmead Christian Grammar School is committed to providing behaviour management through encouragement of positive behaviour, consistent monitoring and addressing negative choices, towards encouraging individual growth for all members of the school community. In accordance with Government legislation, Westmead Christian Grammar School does not use corporal punishment as part of its student discipline policy nor does the school explicitly or implicitly sanction the administering of corporal punishment by non-school persons, including parents, to enforce discipline at the school. Westmead Christian Grammar School is committed to providing a safe, caring environment for all its members. Discipline is one tool used in order to train students in accordance with the motto: to grow in wisdom and stature and in favour with God and man (Luke 2:52). God disciplines those He loves (Hebrews 12:5-11). He gives authority and the responsibility of discipline to the leaders of Government, the church and parents (Romans 13:1-7; Matthew 17:15-17; Proverbs 1:8; Proverb 23:13; Ephesians 6:4). At the time of enrolment parents agree that their child be taught according to the policies of the school. This does not remove any responsibility from the parents to discipline their child.

Discipline should always be for the benefit of the child. It should not be a negative concept and does not merely consist of punishment for wrongdoing. Westmead Christian Grammar School is committed to fostering moral skills, in the differentiation of right from wrong. Discipline should be based on love and aligned with the principles of God's Word. Teachers are encouraged where possible to use positive reinforcements to ascertain the correct behaviour from students wherever appropriate rather than initiating disciplinary action. Discipline within Westmead Christian Grammar School is based on a 'whole school' approach. Consistency is a vital component of the success of this policy. The school size enables all staff to get to know the students of each stage. When a violation of the behaviour standards occurs the form of discipline necessary is determined by the nature of the misconduct. Consequences should:

-  Be appropriate in terms of severity,
-  Be consistent in application (mindful of special circumstances),
-  Address any harm done (restitution where appropriate), and
-  Facilitate the restoration of positive relationships between offender and offended.

GRIEVANCE POLICY

Westmead Christian Grammar School is committed to providing an environment, which promotes the health and wellbeing of all members of the school community. It is recognised that from time-to-time there will be occasions when issues arise between members of the community, i.e. staff, students, parents and the wider community. The Complaints, Appeals and Grievance Policy seeks to ensure that complaints arising from situations of conflict and disharmony among members of the school community are addressed in a fair and transparent manner to bring a favourable resolution. Parents, students and staff members have a right to raise concerns, questions or bring complaints, in relation to behaviour, practices, decisions or individuals, and to expect these matters to be addressed appropriately with objectivity and sensitivity. Westmead Christian Grammar School, as part of its obligation in relation to its duty of care to students and staff members, strives for procedural fairness and natural justice for all. Our school is committed to maintaining its bond of biblical community. Disharmony within the school community is intended to be resolved through employing biblical principles and due process.

These policies have been reviewed with minor or no changes during 2023. A full copy of these documents with their procedures can be obtained through contacting the school.

COMMUNITY SATISFACTION

COMMUNITY INVOLVEMENT AND SATISFACTION

The students and their families bought toys to donate to Westmead Children's Hospital as part of a Christmas program to support children who were hospitalised over the Christmas period. We also ran a Christmas hamper drive and school families donated pantry food and other groceries to create hampers to give to school and community families in need. The students participated in a Crazy Hair Day and a Pyjama Day, to raise money for Compassion. Year Five and Six students began a school project making paper gift bags to sell at school during lunch time, to raise additional funds to donate to Compassion. Compassion supports children in need all over the world. The school also joined with Cumberland Council in celebrating Easter, with a booth at their Easter Festival, where families could make stained glass crosses. We were invited by Cumberland Council and Westfield Parramatta to perform musical items at their end of year events. The students performed a range of songs, dances and poetry at the Merrylands Square, and shared Christmas carols and items from the school musical at Westfield Parramatta.

A survey of the parents was undertaken in 2023, with a focus on homework and overall satisfaction with the school. 89% of parents who responded to the survey reported as being satisfied or very satisfied with the school. 52% of parents reported that their child spent less than an hour a week completing homework, with 75% acknowledging that their child required assistance in completing home tasks. 83% of families felt that the amount of homework given was appropriate for their child. To support parents further in assisting their child in the completion of homework, the school has planned a workshop on homework as part of the Meet the Teacher program at the beginning of 2024.

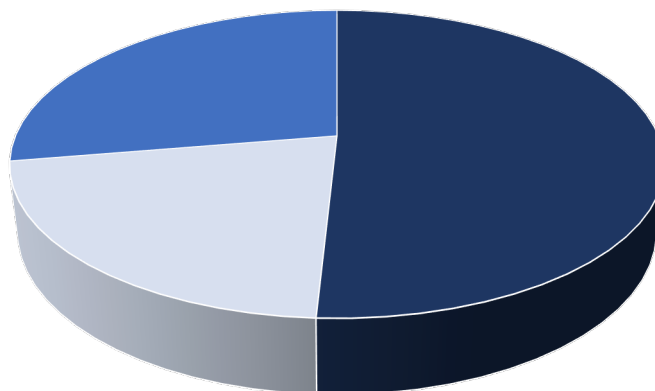


FINANCIAL INFORMATION

FINANCIAL SUMMARY

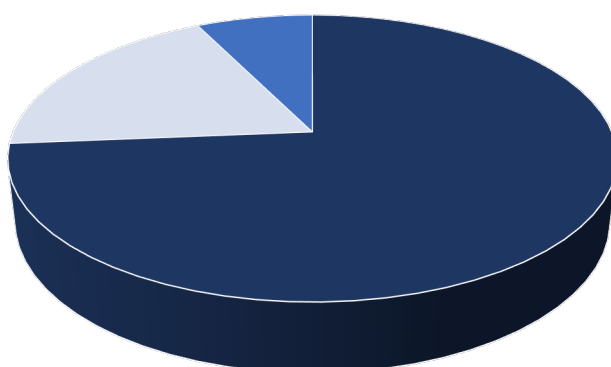
A full copy of the school's 2023 financial statement was tabled at the Westmead Christian Grammar School Annual General Meeting. Further details concerning the statement can be obtained by contacting the school.

Recurrent/Captial Income 2023



- Commonwealth recurrent grants
- State Recurrent grants
- Fees and Private Income

Recurrent/Captial Expenditure 2023



- Recurrent/Captial Expenditure 2023
- Salaries and Related Expenses
- Non-Salary Expenses
- Capital Expenditure

SCHOOL CONTACT INFORMATION

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